

# Small Town Museum Presentation

Each curator team will present their webpages to the class. Curator teams should be able to focus on the 7 most significant ideas or information that offers an overview of their topic.

Topic: \_\_\_\_\_

Team Names: \_\_\_\_\_

Primary Points Made:

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Content				
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
Subject Knowledge	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	Student is at ease with answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.
Graphics, Artifacts, Evidence	Student's graphics/evidence explains and reinforces text and presentation.	Student's graphics/evidence relate to text and presentation.	Student occasionally uses graphics; graphics/evidence does not support presentation.	Student uses superfluous graphics.
Mechanics	Presentation has no misspellings or errors.	Presentation has no more than 2 misspellings or errors.	Presentation has three misspellings or errors.	Presentation has four or more misspellings or errors.
Collaboration	Teammates always worked from others' ideas. It was evident that all of the group members contributed equally to the presentation.	Teammates worked from others' ideas most of the time. It appears that everyone did some work, but some members carried the presentation.	Teammates sometimes worked from others' ideas. It appears that some team members did not do as much work as others.	Teammates never worked from others' ideas. Only a few members of team worked on the presentation.
<b>Nonverbal</b>	<b>Skills</b>			
Eye Contact	Student maintains eye contact with audience, seldom returning to notes.	Student maintains eye contact most of the time but frequently returns to notes.	Student occasionally uses eye contact, but still reads most of report.	Student reads all of report with no eye contact.
Body Language	Movements seem fluid and help the audience visualize.	Made movements or gestures that enhances articulation.	Very little movement or descriptive gestures.	No movement or descriptive gestures.
Poise	Student displays relaxed, self-confident nature about self.	Makes minor mistakes, but quickly recovers from them; displays little or no tension.	Displays mild tension; has trouble recovering from mistakes.	Tension and nervousness is obvious; has trouble recovering from mistakes.
<b>Verbal Skills</b>				
Elocution	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for the back of the class to hear.
Enthusiasm	Demonstrates a strong, positive feeling about topic during entire presentation.	Occasionally shows positive feelings about topic.	Shows some negativity toward topic presented.	Shows absolutely no interest in topic presented.