### Parts of the Sentence

Complements

#### A complement

- A word (or group of words) which complete the meaning of the subject and verb
- Complements are located in the predicate half of the sentence!
  - S V C
  - Mrs. Hill is our new senator.
  - S V C
  - She is very tall.
  - Our science teacher performed an experiment.
  - Both Nick and Betsy appeared quite confident.

# Try writing sentences for these:SubjectVerbComplementStudentleftRemarkswereCenterpassed

Chemical

Child

. was identified looked

unhappy

room

clever

ball

## Quick Refresher on Verbs : Linking v

inking verbs do NOT show action

inking verbs often show a state of being

Forms of to be: is, am, are, was, were, be, being, been...

Action verbs express action! They do.

run, jump, leap, twirl, kick, hack, throw, move, glide, etc.....

#### **Back to Complements** The subject complement: PN or PA Does it modify or describe the subject of he sentence?

noun, pronoun, or adjective that follows a linking erb

identifies, describes, or explains the subject of the sentence

- Steve is an Eagle Scout. = Eagle Scout is a noun, and identifies the subject (Steve)
- Kathryn grew weary. = weary is an adjective, and describes the subject (Kathryn)
- Nick is a third grader.

#### Be careful!

- Some verbs can be either linking or action!
- The monkey looked hungry. = looked is a state of being, here The monkey looked for food. = looked is an action word in this instance
- The soup tasted good.
- I tasted the soup.

Tricky verbs: feel, taste, look, smell, appear, grow, remain, stay, turn, seem, sound, become, prove

#### Direct Objects and Indirect Objects: Does it receive the action of the verb, or show the result of the action?

- Direct objects follow Action Verbs
- Direct objects: a word (or group of words) that directly receives the action expressed by the verb
- Answers the question "what?"
- The secretary typed the report. = report doesn't modify the subject!
- The quarterback threw the football. = what did the quarterback throw? The football receives the action.

#### ndirect Objects (cont'd)

Indirect object is a noun or pronoun hangin' with the predicate It tells "to whom" or "for whom" the verb was done It precedes the direct object

- The instructor gave some lessons.
- The instructor gave me some lessons. = me receives the lessons
- Kyra baked me a cake.
- Kyra baked a cake for me.

#### Compound complements

- Complements may be compound
  - S V PN PN
  - The names of the dogs are Gypsy and Boots.
    - SV PA PA
  - She is tall and thin.
    - S V DO DO
  - The next group includes the collies and the terriers.
    - S V 10 10
  - The noise had given my brother and me a scare.

#### How to find the complements?

First, find the subject and verb of each sentence.

- S V V
- (You ) Never smack a dog or hurt it in any way.
- Next, eliminate any prepositional phrases.
  - S V V
  - (You ) Never smack a dog or hurt it in any way.
- Then, look at the verb. Is it linking or action?
  - Smack & hurt are action verbs.
- Finally, look at the words in the predicate.
- For Linking verbs, is it a noun/pronoun (PN) or an adjective PA)?

For Action verbs, does it receive the action?

- S V V
- (You ) Never smack a dog or hurt it in any way. Dog and it = Direct objects